

NURTURING CREATIVITY UNLOCKING INDIVIDUAL POTENTIAL SHAPING FUTURES



Beaconhouse
SRI INAI INTERNATIONAL SCHOOL





BEACONHOUSE
1975 - PRESENT

**BEACONHOUSE HAS PROVIDED
QUALITY EDUCATION FROM
PRE-SCHOOL TO POSTGRADUATE
LEVEL FOR THE PAST 50 YEARS**



About Beaconhouse

For over fifty years, the Beaconhouse group has been at the forefront of quality education, a leading network shaping futures across Malaysia, Oman, UAE, Pakistan, Philippines, and Thailand, with programmes spanning pre-school to post-graduate levels.

In Malaysia's dynamic Klang Valley, Beaconhouse is a hub of learning, nurturing young talent in fourteen forward-thinking schools: ten vibrant pre-schools, two private national curriculum primary and secondary schools, and two international schools.

At Beaconhouse, we empower and inspire students to strive for excellence and become independent, globally aware learners, ready for the challenges and opportunities ahead. From the initial pre-school experiences to achievements in senior school, we provide the robust foundation students require to discover their unique strengths and talents on their journey to educational success in a rapidly evolving world.

Our core focus is on delivering cutting-edge academic programmes that help students to unlock their intellectual agility, build unshakeable confidence, and develop the crucial lifelong learning skills that will pave the way for future opportunities in a global landscape. Our trained, caring, and highly motivated teachers are dedicated to providing not just effective instruction, but also the personalised guidance and support students need to thrive in the 21st century.

With our commitment to high standards, embracing the latest in educational innovation, and offering a range of challenging and relevant programmes, Beaconhouse School System ensures that every student's success is not just a possibility but is a carefully planned journey to individual success.

Welcome to Beaconhouse Sri Inai International School

Welcome to the wonderful world of Beaconhouse Sri Inai International School in Malaysia! As Principal of our dedicated all-through school, I am thrilled to guide students from their very first steps in Reception to their proud graduation day in Year 11. This seamless journey allows us to build strong, lasting connections with our students and families, creating a consistently supportive and enriching environment based on shared values.

Our core mission

We are passionate about ensuring our students excel academically (following the Cambridge Primary, Lower Secondary, and Upper Secondary - IGCSE syllabus and key aspects of the British National Curriculum) while also building strong social and emotional foundations for a bright future. We are committed to a learning environment that sparks curiosity, builds resilience, and fosters responsibility within a community that values kindness and respect. Our learner profiles reflect this holistic approach.

Our dedication to our students extends beyond academics with a fantastic co-curricular programme for primary and secondary levels, boosted by collaborations with external experts. As a proud part of the global Beaconhouse family, our students enjoy amazing international opportunities. We also actively encourage and provide platforms for them to shine and showcase their talents in local, national, and international competitions.

We truly believe that working together with parents is key to our students' success, and we warmly invite you to partner with us. Together, as the Beaconhouse Sri Inai community here in Malaysia, we can empower every student to reach their full potential and confidently embrace the exciting future.

Dr Jacqueline Bandara

Principal

Beaconhouse Sri Inai international School



Our Learner Profiles

At Beaconhouse, our dedication to striving for the best in academic programmes goes hand-in-hand with nurturing key character traits that empower students for life beyond school. We aim to unlock their intellectual potential, build lasting confidence, and cultivate lifelong learning skills. This holistic approach is embodied in our Attributes of a Learner Profile:



Creative & Innovative

We empower students to generate original and meaningful ideas, adding value to their lives and communities in the 21st century, drawing inspiration from history



Inquisitive

We cultivate a natural curiosity, driving students to develop a deeper understanding of the world around them



Empathetic

We promote community engagement to foster empathy and contribute to a more just and caring world



Globally Aware

At Beaconhouse, we believe in nurturing students who are not only academically strong but also deeply aware of the world around them. We equip students to critically analyse global issues based on three core principles:

- » *Developing Globally-Minded Citizens with a Conscience: Equity*
- » *Global & Social Cohesion*
- » *Sustainability*



Digitally Intelligent

Beaconhouse schools actively promote the ethical and effective use of social media and digital tools to enhance the learning experience. We empower our teachers and students to build a safe and responsible digital environment where they can share, communicate, and disseminate digital information ethically and thoughtfully



Analytical

We guide students to make logical and creative connections between ideas, fostering systematic problem-solving through collaboration and reflection



Resolute

We support students in becoming dedicated, dependable, resilient, and unwavering in their pursuit of knowledge



Ethical

We instil a strong sense of accountability, honesty, integrity, equality, and fairness in all our students



Holistic and Self-Sufficient

We empower students to lead healthy and sustainable lives, nurturing their physical, emotional, and psychological wellbeing. We equip them with the knowledge and skills to make conscious and smart health choices



Where Innovation Thrives

At Beaconhouse Sri Inai International School in Malaysia, we will unlock your child's full potential. Being part of a leading global network with over a quarter of a million students across six countries allows us to provide a holistic, experiential, and immersive education from preschool to senior school. We are dedicated to building a strong foundation through the world-class Cambridge curriculum, quality first teaching, and a robust pastoral programme. We will empower your child to cultivate their strengths, explore their talents, and achieve their life ambitions.

We encourage learners to be **Socially Responsible.** Resilient and active citizens of the world.



Unlocking innovation in learning at Sri Inai International School

Expert Guidance

Learn from our highly trained and experienced teaching professionals.

Global Communication

English as the primary language of instruction, preparing students for a globalised world.

Dynamic Learning Spaces

Engage in hands-on learning in our well-resourced classrooms, computer and science labs, art studios, and sports facilities.

Fuelling Young Minds

A comprehensive library brimming with resources to ignite imagination and knowledge.

A Supportive and Values-Driven Community

Thrive in our safe and caring environment that champions respect and positive traditional values.

Expand Horizons

A rich extended curriculum featuring diverse co-curricular clubs and activities, providing opportunities to develop new skills and represent at all levels of competition.

Where Champions Train

Our sports complex offers futsal, basketball, volleyball, and badminton courts, alongside a six-lane swimming pool, promoting physical well-being and a competitive spirit.



AT BEACONHOUSE SRI INAI INTERNATIONAL SCHOOL, OUR THOUGHTFULLY STRUCTURED CURRICULUM PROVIDES STUDENTS WITH A COMPREHENSIVE GROUNDING, SETTING THEM ON THE PATH TO SUCCESS

The Cambridge International Curriculum

At Beaconhouse Sri Inai International, we use the Cambridge International Curriculum for our Primary, Secondary, and IGCSE levels. This curriculum is the Cambridge Assessment International Education (CAIE). CAIE is the largest provider of international education programs and qualifications for students aged 5 to 17 in the world. Schools in over 160 countries offer CAIE qualifications, and these qualifications are accepted by universities, colleges, and employers globally.

The CAIE program aims to help students become confident, responsible, thoughtful, creative, and involved learners. It provides a step-by-step and challenging education for primary, secondary, and IGCSE students. Teachers can easily adapt the program to create lessons that suit their students' different learning styles.

CAIE also gives teachers support for planning their lessons and how they teach in the classroom. From Early Years, Primary (Year 3) up to Secondary (Year 11), teachers can regularly check how well students are learning and making progress. These checks help teachers see how each student is doing and make sure they get the right support to learn best.

At Beaconhouse, we believe assessment is a vital tool in the educational journey. It helps us understand if our students are reaching their learning goals and making the required progress. Through a variety of assessment methods, we monitor their progress and gather feedback that allows us to better support student progress and ensure they are on the correct pathway. We use student-level data to track our students' attainment and progress continually.



Primary Curriculum

Beaconhouse Sri Inai follows the Cambridge Primary Programme, offering a broad, balanced, and progressive curriculum that supports the holistic development of each child.

Early Years Foundation Stage (EYFS)

Reception Ages 4–5

We follow the UK Early Years Foundation Stage (EYFS) Framework, which lays a strong foundation for learning, development, and care. Through a balance of play-based learning and teacher-led activities, children develop essential skills across the seven areas of learning and development.

The Early Years Foundation Stage (EYFS) curriculum outlines seven areas of learning and development, which are crucial for a child's early education. These are divided into three prime areas and four specific areas:

Prime Areas

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development (PSED)**

Specific Areas

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



Cambridge Primary Curriculum

Years 1–2 Key Stage 1 - Ages 5–7

Builds on the Early Years Foundation Stage (EYFS) by developing foundational skills in reading, writing, numeracy, scientific thinking, and inquiry-based learning.

Years 3–6 Key Stage 2 - Ages 7–11

Extends and fosters deeper subject knowledge, increased independence, and critical thinking skills, preparing students for the transition to secondary education and equipping them for global contexts.

Core Subjects

- English
- Phonics (Years 1–3)
- Mathematics
- Science

Languages

- Malay Language
- Mandarin / French (Year 5 & 6)

Foundation Subjects

- Art & Design
- Computing
- Humanities
- Music
- Wellbeing / Islamic Studies
- Physical Education (including swimming)



Secondary Curriculum

Years 7-9 Key Stage 3 - Ages 11-14

The Cambridge Lower Secondary builds on the Primary Cambridge Curriculum and provides a solid foundation in core subjects, developing learners who are confident, responsible, reflective, innovative, and engaged.

Core Subjects

- English
- Mathematics
- Science

Languages

- Malay Language
- Mandarin / French

Foundation Subjects

- | | |
|-------------|--|
| ● Art | ● History |
| ● Computing | ● Music |
| ● Drama | ● Wellbeing / Islamic Studies |
| ● Geography | ● Physical Education
(Including Swimming) |



Years 10-11 Key Stage 4 - Ages 14-16

The Cambridge Upper Secondary builds on the foundations of Cambridge Lower Secondary and provides a broad and balanced study across a wide range of subjects, using learner-centred and inquiry-based approaches to learning.

Core Subjects

- English (1st and 2nd Language)
- Mathematics
- Science (Separate* or Combined)
- Physical Education (non-examination)
- Malay Language (for Malaysian Citizens)

Option Subjects

- | | |
|-----------------------------------|---|
| ● Additional Mathematics | ● Information and Communication Technology (ICT) / Computer Science |
| ● Accounting | ● Islamiyat |
| ● Business | ● Music |
| ● Economics | ● Art and Design |
| ● Mandarin (1st and 2nd Language) | ● Physical Education |
| ● French | ● Biology* |
| ● Geography | ● Chemistry* |
| ● Global Perspectives | ● Physics* |
| ● World History | |

Assessment Approach

Reception

EYFS assessment is continuous and aligned with the Early Learning Goals (ELGs), with progress regularly shared with parents through reports, parent-teacher meetings, and learning journey portfolios.

Years 1–6 Key Stage 1 & Key Stage 2

- » **Formative Assessment** - Continuous teacher observations, classroom-based assessments, and regular feedback to support day-to-day learning progress and inform teaching strategies.
- » **Cambridge Progression Tests (Years 3–6)** - Internal Cambridge-aligned assessments that track student achievement and ensure appropriate progression in English, English as a Second Language, Mathematics, and Science.
- » **Cambridge Primary Checkpoint (Optional, Year 6)** - Learners have the opportunity to take the Cambridge Primary Checkpoint assessments. These assessments provide valuable insights into learners' progress and understanding. A detailed Checkpoint Report is shared with schools and parents, offering clear feedback to support student development and inform next steps in learning.

External Checkpoint assessments in:

- English
- Mathematics
- Science

These provide:

- An internationally recognised benchmark of student achievement
- Valuable data to support the transition into Cambridge Lower Secondary

CAT4 Assessments

Students from Year 4 to Year 11 take the CAT4 (Cognitive Abilities Test) to provide teachers with valuable individual data that supports effective lesson planning and helps track each student's individual progress over time. All new students on admission sit for a CAT4 assessment. CAT4 assessments are then taken at the following stages: **Year 4/5 (Key Stage 2); Year 6/7 (on entry into Key Stage 3); Year 9/10 (on entry into Key Stage 4).**

Years 7–9 Key Stage 3

Assessment is a continuous process throughout the academic year. At the end of each term there are summative assessments in the majority of subjects as part of the reporting system. This approach facilitates knowledge and skill acquisition and application across all curriculum areas. These assessments are both formative and summative and employ a range of methodologies, including investigative tasks, essay writing, project-based learning, oral presentations and end-of-term subject-based assessments.

- » **Cambridge Secondary Checkpoint (Optional, Year 9)** - Learners have the opportunity to take the Cambridge Lower Secondary Checkpoint assessments. These assessments provide valuable insights into learners' progress and understanding. A detailed Checkpoint Report is shared with schools and parents, offering clear feedback to support student development and inform next steps in learning.

External Checkpoint assessments in:

- English
- Mathematics
- Science

Years 10–11 Key Stage 4

In Key Stage 4, students' performance is evaluated, and International General Certificate of Secondary Education (IGCSE) grades are awarded with individualised learning targets. Assessments are designed to provide students with continuous feedback regarding their attainment and progress and teach the requirements for IGCSE final examinations and assessments.

- » **In Year 10** - Students undertake an internal summative assessment in each subject, which occurs at the end of each term. This forms part of the reporting cycle.
- » **In Year 11** - Students undertake a progress assessment at the end of the first term, a mock examination in Term 2 and final examinations in October/November.

Learning Outside the Classroom

Connecting Cultures | Inspiring Minds

A Well-Rounded Advantage at Beaconhouse Sri Inai International School. We understand that proper education encompasses more than just grades. That is why we actively cultivate a holistic learning environment through engaging school visits and various co-curricular activities, nurturing students' talents and passions alongside their academic growth. We proudly support students who strive for excellence in national competitions.

School Trips (See Learning Come Alive):

Our carefully planned school visits connect classroom learning to the real world, sparking our students' curiosity and deepening their understanding in tangible ways.

Co-Curricular Activities (CCAs):

Our diverse co-curricular program (CCA), spanning sports, arts, drama, music, and academic competitions like debating and public speaking, provides the perfect platform for students to explore their interests, develop new skills, and build their confidence. We have a wide range of CCAs on offer, which are supported by external providers and also internally by teachers. CCAs are available from Monday to Friday after school hours for Primary and Secondary students. Please see the insert for further information.

Celebrate Sporting Achievements and Healthy Lifestyles:

From spirited inter-school competitions in Klang Valley and beyond to inclusive recreational sports clubs, we foster a love for physical activity and teamwork. In the senior school, students may even be able to represent Beaconhouse Malaysia internationally.

Experience the Joy of Their Artistic Expression:

Our regular performances, musical evenings, and art exhibitions offer excellent opportunities for students to develop their creative talents, flourish and celebrate their accomplishments.



Leadership and Community

Empower the Future: Cultivating Leadership Skills at Beaconhouse Sri Inai

We believe in nurturing well-rounded individuals prepared for success in Malaysia and beyond. From Upper Primary, students can participate in leadership opportunities, explore their interests, get active, understand the world, and embrace adventure. Students develop valuable leadership skills and build confidence for life success through dedicated participation.

Make a Difference with Our Interact Club (Rotary Club, PJ Supported). Partnering with the respected Rotary Club of Petaling Jaya, our Interact Club provides a platform for students to engage in leadership and impactful community service projects actively. By joining this global network, your child will develop empathy, teamwork skills, and a passion for positively contributing to our Malaysian community.

Shape Our School and Develop Your Voice through Student Leadership Roles. From Upper Primary to Year 11, students can become part of our student leadership programs, such as taking on a prefect role or being part of a leadership council. These vital roles empower students to take on responsibility, lead initiatives, support school events, and actively shape the future of Beaconhouse Sri Inai, fostering a sense of ownership and leadership from a young age.

**WE ARE COMMITTED TO
NURTURING LEARNERS' SKILLS,
ENABLING THEM TO BECOME
OUTSTANDING ACHIEVERS**



Academic Year Structure

The Academic Year is from January to November. This is split into 3 academic terms

Term 1:

Term 2:

Term 3:

January – April

May – August

September – November

Each term typically includes a mid-term break and ends with a holiday before the next term begins. The academic year concludes at the end of November, followed by a longer break in December before the new year starts in January.

Key Features:

Public Holidays & Festive Breaks: The academic calendar aligns with major Malaysian public holidays such as Chinese New Year, Hari Raya Aidilfitri, Deepavali, and National Day, ensuring students and staff can observe and celebrate important cultural and religious events.

Mid-Term and Term Breaks: Each term includes scheduled breaks to provide rest periods, often coinciding with public holidays where possible.

Year-End Break in December: A more extended holiday in December allows families time for travel, festivities, and preparation for the new academic year starting in January.



Admission Process

Intake for each academic year is in January, however, we accept students all year round if there is space in the Year group.

1 CONTACT US

Our admissions team is here to answer any questions you may have and to show you around the campus. Call to make an appointment for a school tour.

+6018 221 8008 +60378046025

3 STUDENT ASSESSMENT

Admission is based on the completion of the admission test and the availability and submission of any supporting documentation. From Year 4 students will sit for a CAT4 Assessment, which will provide individual feedback on numeracy and literacy abilities as well as their cognitive abilities. Additional assessments may also be undertaken if this is considered necessary.

The Principal may request to interview both the parents and the child.

The admission test can be taken on Monday to Friday (except public holidays) from 8.00 am to 2.00 pm. Please make an appointment.

Required Documentation

▶ 4 passport-size photographs of the child	▶ One passport-size photograph of each parent	▶ One copy of each parent's MyKAD/Passport
▶ One copy of the child's birth certificate & MyKAD/Passport	▶ One copy of each parent's Business Card	▶ Photocopy of any recent school reports

4 ACCEPTANCE LETTER

Assessed and qualified applicants will receive an acceptance letter.

5 ENROLMENT

To fully enrol your child or ward, a full payment of the following fees should be made to the school before commencement of the term:

- Registration Fee
- Security Deposit Fee
- Tuition Fee (First term)
- Other Applicable Fees/Charges (if any)

Scholarships

Beaconhouse Sri Inai International is committed to recognising and supporting student success. We offer scholarships based on specified academic excellence and student talents such as music and sports.

Our regular review process ensures that our scholarship awards continue to effectively reward our deserving students.

Year Group Placement and School Hours

Primary

AGE	CLASS
4 to 5	Reception
5 to 6	Year 1
6 to 7	Year 2
7 to 8	Year 3
8 to 9	Year 4
9 to 10	Year 5
10 to 11	Year 6

Secondary

AGE	CLASS
11 to 12	Year 7
12 to 13	Year 8
13 to 14	Year 9
14 to 15	Year 10
15 to 16	Year 11

SCHOOL HOURS

Year Group	Monday - Friday	CCA Activities
Reception & Primary (Year 1-6)	7.45 am - 2.30 pm	2.30 pm - 3.30 pm
Secondary (Year 7-11)	7.45 am - 3.00 pm	3.00 pm - 4.00 pm



OUR STRATEGIC LOCATION



Beaconhouse Sri Inai International School

Lot No. 1098, Jalan Jenjarum, Off Jalan SS 23/6, Taman SEA, 47400 Petaling Jaya, Selangor Darul Ehsan, Malaysia.

For Enquiries,

 **018 221 8008**  **03-7804 6025**

www.beaconhousesriinai.edu.my